



INFORMATION

MAIDSTONE
GRAMMAR
SCHOOL
FOR GIRLS

Information
Academic Year 2008 - 2009

INFORMATION 2008/2009

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MAIDSTONE GRAMMAR SCHOOL FOR GIRLS

This booklet contains further information about our school which we hope you will find useful and informative. Within it we have set out what we aim to achieve through the curriculum and how to obtain more detailed information about school policies and procedures. Our examination results for 2008 are also included together with information about staff and governors. We have very large numbers taking GCSE and A Level examinations representing the full selective range, not just the most able pupils and students. Our students gained excellent results once again

this year. 97% gained 5 or more A* - C grades at GCSE (full course). This included 46 students with at least 10 A and A* grades. Three students each achieved 14 A and A* grades. The A-level pass rate of 99% included 68% A and B grades.

We encourage students to be fully involved in the life of the school, to take up opportunities for extra-curricular activities, and to do their best in all areas.

Admissions

The admissions arrangements for 11+ entry are those laid down by the County procedure for entrance to secondary schools. Parents decide, in consultation with their daughter's Primary School, whether to opt in to the selection process. Following the results of assessment tests, Primary Head teachers will have the opportunity to appeal on behalf of any pupil who has not been awarded a grammar school place. The appeals will be heard by independent panels of Primary and Secondary Headteachers.

Applicants from out of County Schools undertake assessment tests, organised via the Area Education Office, to determine whether a grammar school is the most appropriate type of secondary education for them.

There is a clearly laid down appeals procedure for parents who do not agree with the selection outcome or who are dissatisfied with the allocation of a school place.

Our admission number for Year 7 is 175.

The Curriculum

Our curriculum is exciting, challenging and balanced. It enables students to develop intellectual and personal skills, and a sense of real enjoyment to be gained from learning. This is important to us as a school.

For all Key Stages we offer a large number of subjects taught by well-qualified specialist teachers and in addition provide a comprehensive programme of extra-curricular activities. In 2008 we have gained national recognition of this extensive programme having been awarded QISS (Quality in Study Support) recognition. We support each student's individual learning needs, providing extra help or extending and accelerating the curriculum as appropriate. Our new KS3 curriculum is built around the three key themes of **enrichment, extension and enquiry** which produce an atmosphere of intellectual discovery. At KS4

many opportunities for enrichment and extension exist for our most able students such as taking some GCSEs early, adding additional subjects such as GCSE Astronomy, studying AS modules in Year 11. In the sixth form students can study Open University modules providing where appropriate a more personalised programme of study. We also offer a very flexible programme in the sixth form which allows students to take up to five full A levels as well as either General Studies or Critical Thinking. Our sixth form enrichment programme also includes courses in public speaking and financial awareness. Many of our students are encouraged to enroll into the national "Young Gifted and Talented Programme" to help support their talents and abilities.

At Maidstone Grammar School for Girls we support the Local Education Authority's aim to:

- maintain and develop lively and enquiring minds in all pupils; promote the ability to question and argue rationally; encourage pupils to apply themselves to a range of tasks and skills.
- emphasise the importance of language, number, the aesthetic and physical areas of learning and to develop competence in them.
- foster attitudes which will instil self-confidence in pupils, create in them a sense of personal excellence and help them to acquire knowledge and skills relevant to life and work in a fast-changing world.
- help pupils to develop personal, cultural, spiritual and moral values, and an understanding of the religions and beliefs of others.
- help pupils to understand the world in which they live and the interdependence of individuals, groups and nations.
- develop in pupils the ability to appreciate critically human achievements and aspirations.

In addition at MGGS we aim to:

- encourage pupils to take pride in what they do and gain satisfaction and enjoyment from the pursuit of learning.
- provide an environment in which working effectively and enjoying that work is an expectation of all members of the school community.
- pace and extend the curriculum to meet the needs of more able pupils.
- encourage all pupils to achieve the standards of which they are capable.
- employ a range of teaching and learning strategies in order to provide for the needs of the individual.
- provide a broad and balanced curriculum which meets individual needs, wherever possible, within the structure of the National Curriculum.
- provide planned progression from GCSE to A Level and satisfy individual course choices wherever possible and appropriate.
- help pupils to become independent learners.

CAREERS EDUCATION AND GUIDANCE

Careers support and guidance is an important and on-going process from Year 7 to Year 13. In the Personal, Social and Health Education programme for Years 7-9 there is a Careers section involving self-assessment, decision making, career demands and subject choices. Each year group has one focus day dedicated to the delivery of careers education. At KS3 this includes employers working with students in school and a 'World of Work' day. The main focus of the Year 10 programme is to provide direct experience of a business situation and the world of work through a block programme of Enterprise Activity.

In Year 11 we aim to help students make choices about possible future careers and courses. Students are given general guidance on choosing Advanced Level subjects suitable for specific careers or Higher Education courses and then they are individually counselled to assist them in their choices. After their GCSE examinations most students undertake work experience in a wide variety of career areas.

In Years 12 and 13 the careers sessions in the Personal Development programme aim to assist students in career decisions, including the choice between Higher Education and employment after Advanced Levels. Help and advice are given in the preparation of CVs, letters and forms of application and interview technique. Students are encouraged to attend open days and sample courses at Universities and a Higher Education convention organised by the Kent Careers Services.

Students are assisted with applications through UCAS to Universities and Colleges and to Art Foundation courses. We have the ECCTIS Higher Education Database on the school network and other information on CD-ROM available through multimedia machines giving detailed background on many Universities. There are information sessions about grants and awards, taking a year off and sponsorship.

During Year 12 students undertake several days of work shadowing, in addition to regular opportunities to work in hospital departments and local primary schools. In Year 13 there is a short programme of personal development run with the help of East Kent EBP. The Head of Careers Education co-ordinates the careers programme and is helped by colleagues in school and by the Connexions Service. Staff are available during lunch hours in the Careers Library for consultation and advice and there are a number of careers computer programmes available through the network to supplement the written material in the Careers Library.

Further Careers information is made generally available through videos, lunch-hour talks, Careers Conventions and the Connexions service. Students in Years 10 and 12 also have the opportunity to undertake 'Morrisby' testing and 'coursefinder' respectively. This has proven very helpful in aiding decisions about subject and career choice.

Citizenship and Personal, Social and Health Education (PSHE)

The Citizenship and PSHE programme includes aspects of health, careers and political education, legal and economic issues, personal relationships and responsibilities, community and social studies as well as study skills. The course recognizes the importance of students' lives outside and beyond school and provides the opportunity for individuals to develop the skills, knowledge, attitudes and understanding which are required as they pass through their teenage years and prepare for adult life. This programme is delivered throughout the academic year in a sequence of 5 Focus Days; these days also provide opportunities for curriculum enrichment, such as whole school year trips.

During the first term in Year 7 we place emphasis upon providing the support and skills required to enable a smooth transition between primary and secondary schools. Activities such as small group and full class discussions, and the use of visitors, including older students, are used to develop a "sense of community" within the form and the school. Sessions help students to focus on establishing good friendships and provide strategies for dealing with friendship issues. In the second term topics concerning personal health and hygiene are covered as students face the challenge of becoming self-reliant adults.

Later there are opportunities for students to explore their views on relationships, equal opportunities, resisting peer group pressure, coping with adolescence, substance use and abuse, personal finance, career requirements, environmental and community issues and a number of health topics.

As required by Government legislation, a Sex Education Policy, a Health Education Policy and a School Drugs policy have been agreed by the Governing Body.

Many topics covered during Citizenship and PSHE and in other subject areas involve decision-making; sometimes these decisions may relate to personal or moral issues. As they progress through the school and participate in lessons, students will gain knowledge about the biological processes of reproduction and will acquire skills and attitudes which will allow them to manage sexual relationships in a responsible and informed manner.

Full details of the Citizenship and PSHE programme, including the Health Education, Sex Education and Drugs Policy, are available from the school.

ADDITIONAL EDUCATIONAL NEEDS and DISABILITY ACCESS

We believe in individual development and support at Maidstone Grammar School for Girls and we recognise the importance of Additional Needs provision.

The guidelines outlined in the DCSF's revised 'Code of Practice on the Identification and Assessment of Special Educational Needs' (SEN) form the basis of our school policy. Students with such needs are identified as early as possible, included on the school's Inclusion profile and given appropriate support. This may include, in partnership with parents, calling on external specialist support or making referral for statutory assessment. The progress of each student is carefully monitored and the level of need and provision regularly reviewed.

Able and gifted children have special needs too and curriculum enrichment and extension activities both within and outside lessons are provided to help such students realise their full potential.

A copy of the school's Additional Educational Needs policy can be obtained upon request from the headteacher.

Maidstone Grammar School for Girls, working with KCC as the admissions authority, will ensure that our admissions arrangements are fair and do not disadvantage, either directly or indirectly, a child with a disability or special educational need.

The Local Authority and Maidstone Grammar School for Girls have a duty under Part IV of the Disability Discrimination Act 1995 not to discriminate against disabled pupils and this principle will underpin all school policies. At all times Maidstone Grammar School for Girls will work to the requirements of KCC as an admissions authority.

This is supported in the Statement of Principles within the Maidstone Grammar School for Girls Policy on Equal Opportunities.

Equality is an intrinsic characteristic of the ethos of our school. Our Equal Opportunities Policy clearly talks about Maidstone Grammar School for Girls as a whole community. Our principle statement is that we are a school fully committed to promoting equality of opportunity for all and that all members of our community are responsible for ensuring that other people's opportunities are not prejudiced through a lack of consideration and understanding for an individual's basic human rights.

The school strongly supports inclusion and demonstrates good practice with respect to meeting the needs of disabled people. Transition plans ensure that all new pupils to the school with any disability or learning difficulty are identified before they arrive at the school and any necessary access arrangements are put in place before they join. Further reference to this can be found in the school's Equal Opportunity Policy.

At Maidstone Grammar School for Girls we have been progressively working towards assisting access to the school by pupils, staff and visitors and have now reached the following standards:

- provision of a lift and stair lifts to enable pupils to access all floors in the main building
- staff training from specialists in order to deal with the particular needs of pupils with disabilities and learning difficulties
- close working relationships developed at an early stage with the pupils, their parents and any relevant specialists
- help from learning support assistants where this is required

- pupils with specific difficulties provided with resources which enable them to access the curriculum
- support staff trained in moving and handling people with disabilities
- two converted disabled toilet facilities included in a recent refurbishment programme
- ramped access to entrances to the school, dining rooms, music block and drama studio
- three disabled parking bays provided with signage
- high backed stools with foot rests provided in curriculum areas where bench work is required.
- Automatic doors installed to front entrance of school.

Further works are planned to include:

- improved lighting
- sound/hearing loops
- greater definition of step/stair nosing
- improvement works to fire doors.

The overall Accessibility Plan for 2006-2009 is constantly under review by the Finance and Buildings Committee of the Governing Body. KCC have recently undertaken a comprehensive Access Audit. The plan will be revised on an annual basis and informed by pupils, parents, LEA, teachers and other relevant parties.

The plan consists of four focus areas as follows and these may be requested from the school:

- access to the curriculum
- access to the physical environment
- access to the delivery of Information
- monitoring and review

The Additional Educational Needs Policy provides an up-to-date policy relating to today's educational needs and the individual needs of our students. This policy is reviewed annually. The Statement of Entitlement and Aims are stated as follows and the full policy can be viewed on our website:

Statement of Entitlement

At Maidstone Grammar School for Girls we aim to enable all students with Additional Educational needs (AEN) to reach their full potential and to be fully included in the life of the school community. We acknowledge that all teachers are teachers of students with additional educational needs and that teaching such pupils is a whole school responsibility.

Aims

We will:

- support all students to ensure that their needs are met
- identify at the earliest opportunity those students who have AEN
- take into account the wishes of the student concerned
- work in partnership with parents and take into account their views
- regularly review the interventions in place for a student in order to assess their impact, the student's progress, the view of the student, parents and teachers
- ensure that there is close co-operation between all the agencies concerned
- ensure that where the LEA determines a student's special educational needs, statements are clear and detailed, made within the prescribed time limits, specify monitoring arrangements and are reviewed annually. NB: for information on school policies please contact the school office on 01622 752103.

PHYSICAL EDUCATION

The Physical Education Department aims to promote Health and Fitness through a curriculum which covers a wide variety of activities from Athletics to Volleyball, highlights the aesthetic qualities through Gymnastics and Dance and incorporates additional themes and topics which allow for further extension, enrichment and enquiry. A wider choice of activity is offered from Year 10 including sports leadership awards, self defence and yoga, which encourage students to take more of a leadership role in sport as well as taking advantage of outside facilities in preparation for post-school life.

Four levels of sports leadership awards are offered within the curriculum. Year 10 students can opt to take the Sports Leaders UK Level 1 Award in Sports Leadership or the Dance Leaders Award and this can be followed up in Year 12 with the Sports Leaders UK Level 1 Award in

Community Sports Leadership and the Higher Sports Leader Award in Year 13. These are nationally recognised awards accredited by the British Sports Trust that can lead to job opportunities in the future and the chance to be a counsellor in Camp America. In addition to these awards we also offer GCSE and AS/A2 Physical Education.

We encourage students to participate in and find enjoyment through our varied curriculum and to gain a good knowledge and understanding of physical activities, health and fitness.

All members of the Physical Education Department are specialist teachers whose expertise and experience are of considerable benefit to our students. Our facilities include a Sports Hall, Gymnasium, Tennis/Netball courts and extensive playing fields. In addition we make use of other club and sports centre facilities in the Maidstone area.

Team Achievements

Winter/Spring 2007/2008

Basketball

U13 Maidstone Champions
U16 Kent Cup Runners Up
U19 Kent Cup Champions
U19 National Quarter Finalists

Cross Country

Junior Girls placed 3rd in District Championships
Intermediate Girls District Champions

Netball

U12 District Champions
U13 Maidstone league Champions
U13 District Runners Up
U14 District Champions
U18 Kent Schools Semi Finalists

Rowing

U12 Kent Schools Inter Rowing Champions
U13 Kent Schools Inter Rowing Runners Up
U14 Kent Schools Inter Rowing Runners Up

Summer 2008

Athletics

Junior District Champions
Intermediate District Runners Up

Rounders

U12 District Runners Up
U13 District Champions
U14 District Runners Up
U15 District Runners Up

Tennis

Junior Kent Schools Quarter Finalists
Junior Kent Cup Quarter Finalists
Intermediate Kent Cup Quarter Finalists

MAIDSTONE GRAMMAR SCHOOL FOR GIRLS

GOVERNING BODY

as at 1st September 2008

FOUNDATION GOVERNORS:

The Mayor of Maidstone

Mrs M Tipples Chairman MGGS Old Girls' Society

One vacancy

LOCAL EDUCATION AUTHORITY GOVERNORS:

Ms I Pocock

Dr P Silverwood

COMMUNITY GOVERNORS:

Miss M Atkins Vice Chairman

Mrs S Hart

Dr A Logan

Mrs J Chalmers

PARENT GOVERNORS: (Elected by parents of students at the school)

Mrs L Corbett

Mr R Dove

Mr D Hall

Mr R Judd

Mr A Poulton

Mrs M Richards

Mrs S Warren

STAFF GOVERNORS: (Elected by staff)

Miss R Fairhead

Vacancy

Mr A Paynter

Mrs M Smith (Headteacher)

CLERK:

Mrs M Devitt

TEACHING STAFF

Mrs M. Smith, B.A. Hons, P.G.C.E. N.P.Q.H.	Headteacher
Miss E. Armstrong, B.Sc. Hons, P.G.C.E.	Science
Mr R. Ashton, B.A.Hons , M.A., P.G.C.E.	French, German
Mrs S. Bassett, M.A., P.G.C.E.	French
Mrs C. Batty, B.Sc. Hons, M.A. Ed., P.G.C.E.	Chemistry, Biology
Mrs C. Binks ,B.A. Hons, P.G.C.E.	Head of Science
Mrs P. Bowman, B.A. Hons, P.G.C.E.	Geography
Mrs E. Brownridge, B.Sc. Hons, P.G.C.E.	Assistant Head of Mathematics
Mrs S. Burke, B.A. Hons	Geography
Mrs S. Cass, B.Ed., Hons	Head of Physical Education
Mr R. Chapman, B.A. Hons, Cert.Ed.	Head of Music
Mrs J. Cocker, B.Ed. Hons	Head of Year 9, Mathematics, Technology
Mrs C. Collett, B.A. Hons, D.A.D.E., P.G.C.E.	Art
Mr P. Cook, B.Sc. Hons, P.G.C.E.	Head of Chemistry, KS3 Science Coordinator
Miss E. Costa, B. Com. G. Dip of Ed.	Business Studies / ICT
Miss J. Creaney, B.A. Hons, Dip. Law, P.G.C.E., N.P.Q.H.	Assistant Headteacher, English
Ms A. Croney, B.A. Hons, P.G.C.E.	Textiles Technology
Mrs E. Crozier, B.A. Hons, P.G.C.E.	Head of History
Ms J. Cull, B.Sc. Hons P.G.C.E.	Sociology / Psychology
Mr M. Dickinson, B.Sc. M.Sc., P.G.C.E.	Science
Mrs J. Doctor, B.A. Hons, P.G.C.E.	Art
Mr R. Dougherty, B.Sc Joint Hons, P.G.C.E. Adv Cert. Counselling	Head of Social Sciences
Mr N. Down, B.A., Cert.Ed.	English
Miss C. Edmonds, L.L.B., M.Sc. P.G.C.E.	ICT
Mrs L. Edmonds, B.Sc., M.Sc., M.B.A., P.G.C.E.	Head of ICT
Mrs L. Edwards, B.A. Hons, Q.T.S.	Head of Year 8, English
Miss R. Fairhead, B.A. Hons, P.G.C.E.	Head of Year 11, History, Government & Politics
Mrs L. Farnham, B.A., Cert.Ed.	Head of Year 7, French
Mr D. Finney, B.Sc. Hons, P.G.C.T.	Mathematics
Mrs E. Halton, B.Sc. Hons	Psychology, Science
Mrs P. Hamilton, B.A. Hons, P.G.C.E.	Geography, Economics & Business Studies
Mrs S. Hammick, B.A. Hons, Q.T.S.	Physical Education
Mr P. Harris, B.Sc.Hons, M.Sc., P.G.C.E., N.P.Q.H.	Deputy Headteacher, Science
Ms A. Harris-Tanzer, B.A Hons, P.G.C.E.	Head of Theatre Studies
Mrs D. Harrison, B.A. Hons, P.G.C.E.	Spanish & French
Mrs S. Harte, B.A. Hons, P.G.C.E.	Head of Geography
Miss J. Hicks, B.A. Hons, P.G.C.E.	French and Spanish
Mrs S. Higbee, B.A. Hons, M.A., P.G.C.E.	French and Spanish
Mr P. Horstrup, B.A. Hons, P.G.C.E.	Assistant Headteacher, Director of Sixth Form
Mrs R Howard, B.A. Hons, P.G.C.E.	Head of MFL
Mrs E. Hutchins, B.Sc. Hons, P.G.C.E.	Science
Mrs J. Kelly B.A. Hons P.G.C.E.	Technology
Mr P. Kromm, B.A Hons, Cert. Ed.	French and Spanish
Mr K. Lesting, B.Ed.	German
Mrs S. Lim, B.Sc.Hons, M.Sc., P.G.C.E.	Mathematics
Mrs K. Longshaw, B.A. Hons	Religious Studies
Mr M. Lowe-Wheeler, M.A., M.A., P.G.C.E.	Head of Media Studies, Resources Manager
Mr P. K. Lund, M.A., P.G.C.E.	Mathematics
Mr J. Mallalieu, B.Sc. Hons, P.G.C.E.	Head of Careers, Assistant Director of Sixth Form, Geography
Mrs F. Mallalieu, B.A. Hons, P.G.C.E.	English
Mrs S. Marsh, B.A. Hons, M.Phil, P.G.C.E.	English
Mrs F. Meek, B.A. Hons, Q.T.S.	Food Technology
Miss S. Mehaffey, M.A. Hons, P.G.C.E.	Head of English
Miss A. Nealis, B.Ed. Hons	Art and ICT
Mrs R. Owen, Cert. Ed.	Technology
Mr G. Pidgeon, B.A. Hons, M.A., P.G.C.E.	Assistant Head of English, Media
Mr L. Pinto del Rio, B.A. Hons, P.G.C.E.	History
Mrs C. Rea B.A. Hons, P.G.C.E.	Art and English
Miss F. Ranger B.A. Hons, Q.T.S.	English and Drama
Mr M. Ravenwood, B.Sc. P.G.C.E.	Mathematics
Mr M. Reid, B.Sc. Hons, P.G.C.E.	Head of Physics
Dr. C. Relf, B.Sc. Hons, Ph.D., P.G.C.E.	Chemistry

Mrs K. Ryan, B.A. Hons, M.A., P.G.C.E.	Head of Year 10, Religious Studies
Mrs F. Sharp, B.A. Cert. Ed.	Mathematics
Ms H. Shave, B.Sc.Hons, Q.T.S.	Physical Education
Mrs S. Squibb, B. Sc. Hons, Q.T.S.	Head of Mathematics
Mrs M. Stagg, B.A. Hons, Q.T.S.	Art
Miss D. Stanley, B.Sc. Hons, A.R.C.S., P.G.C.E., N.P.Q.H.	Deputy Headteacher, Mathematics
Miss E. Steele, B.A. Hons	Religious Education
Mrs C. Sutton, B.A. Hons	Physical Education
Miss D. Swift, B.Ed. Hons	Physical Education
Mr E. Tomkins, B.A., M.Th., P.G.C.E.	Head of Religious Studies
Miss H. Trigg B.Sc. Hons, Q.T.S.	Science
Miss L. Tucker H.N.D., B.A. Hons, Q.T.S.	Head of Design & Technology
Miss J. Waterman, B.A. Hons, M.A., P.G.C.E.	English
Mr R. Watts, B.A., P.G.C.E.	Religious Education, Media Studies
Mrs G. Wilkinson, B.Sc. Hons, P.G.C.E.	Assistant Director of sixth form, Mathematics
Ms. L Williams, B.A. Hons, Cantab	Science, Psychology
Mrs C. Wood, B.A. Hons, M.Mus., Q.T.S.	Music

Support Staff

Mr. A. Browne, B.Sc. Hons, DipFM ,FInstCES, MBIFM	Director of Resources
Mrs C. Alcorn	Administrative Assistant
Miss V. Black	Network Technician
Mrs C. Broad	Finance Manager
Mrs J. Brooker	Librarian
Mr C. Bull	Site Manager
Ms. M. Carpenter	PA to Headteacher
Mrs H Crabb	Science Technician
Mrs S. Daniels	Receptionist
Mrs D. Davies	Science Technician,
Mrs M. Devitt	Trips & Visits Administrator
Ms C. Simmons	Finance Assistant
Mrs L. Finch	LSA
Mrs E. Fuller, MIBiol, CBiol.	Senior Science Technician
Mrs D. Harding	Administrative Assistant
Ms S. Hart	Cover Supervisor
Mrs M. Head	Cover Supervisor / Work place coordinator
Mrs J. Hogan	Administrative Assistant
Mrs R. Kirby	Cover Supervisor
Mrs L. Long	Examinations Officer
Mrs D. Mason	Caretaking
Mrs C. Meyer	Cover Supervisor
Mrs L. Neno	Resources Technician
Ms K. Page	Cover Administrator
Mrs S. Pagram	Network Manager
Mr A. Paynter	Technology & Audio Visual Technician
Mrs M. Pilbeam	Finance Assistant
Mr I. Rivett	Maintenance Caretaker
Mrs P. Rowbury	Additional Educational Needs Co-ordinator
Mrs I. Seabrook	Food and Textiles Technology technician
Mrs T. Sherwood-Farnfield	Science Technician
Mrs A. Stevens	Data Manager
Mrs D. Tregunno	Office Manager
Mr P. Weskett	Caretaker
Mr D. Wilding	Junior Network Technician
Mr P. Willoughby	ICT Technician
Ms T. Woolway	Receptionist
Mrs S. Young	Resources Technician

GCE ADVANCED LEVEL EXAMINATION RESULTS 2008

Results based on Year 13 pupils. Number of pupils in Year 13 = 124
Provisional as at September 2008

SUBJECT	ENTRIES	A	B	C	D	E	U	% A-E
Art: Fine Art	23	6	11	4	1	1	0	100.0
Art: Graphics	7	0	5	1	1	0	0	100.0
Biology	35	9	8	9	6	3	0	100.0
Chemistry	16	4	5	3	1	2	1	93.8
Design & Technology: Textiles	11	7	4	0	0	0	0	100.0
Design & Technology: Graphics	6	0	1	2	3	0	0	100.0
Drama & Theatre Arts	14	6	7	1	0	0	0	100.0
Economics & Business Studies	14	2	1	4	5	2	0	100.0
English Literature	47	15	17	8	7	0	0	100.0
English Language & Literature	11	3	2	3	3	0	0	100.0
French	17	10	3	1	2	1	0	100.0
Geography	17	10	4	1	1	1	0	100.0
German	3	0	0	1	0	2	0	100.0
Government & Politics	5	0	3	2	0	0	0	100.0
History	17	5	8	4	0	0	0	100.0
ICT	5	1	1	1	0	0	2	60.0
Law	1	0	0	0	1	0	0	100.0
Mathematics	17	9	6	0	2	0	0	100.0
Further Mathematics	2	1	1	0	0	0	0	100.0
Media Studies	14	3	4	2	5	0	0	100.0
Modern Greek#	1	1	0	0	0	0	0	100.0
Music	2	0	0	0	2	0	0	100.0
Physical Education	16	10	3	3	0	0	0	100.0
Physics	13	5	3	3	1	1	0	100.0
Psychology	32	16	8	4	3	1	0	100.0
Religious Studies	20	11	6	3	0	0	0	100.0
Sociology	19	10	7	0	2	0	0	100.0
Spanish	14	4	4	5	1	0	0	100.0
Totals	399	148	122	65	47	14	3	99.5

Subject entered but not taught in school

GCSE EXAMINATION RESULTS 2008

Provisional at September 2008

Results based on Year 11 pupils

Number of Pupils in Year 11 = 173

SUBJECT	ENTRIES	A*	A	B	C	D	E	F	G	U/X	%A*-C
English	172	8	69	74	19	1	1	0	0	0	98.8
Mathematics	172	13	61	57	37	2	0	0	0	0	97.7
Science	78	0	12	39	26	0	1	0	0	0	98.7
Additional Science	78	1	8	34	33	2	0	0	0	0	97.4
Biology	94	27	41	26	0	0	0	0	0	0	100.0
Chemistry	94	19	33	31	10	1	0	0	0	0	98.9
Physics	94	13	47	24	10	0	0	0	0	0	100.0
Astronomy#	16	2	5	6	3	0	0	0	0	0	100.0
Chinese##	1	1	0	0	0	0	0	0	0	0	100.0
Design & Technology: Food	16	5	10	1	0	0	0	0	0	0	100.0
Design & Technology: Graphics	29	3	14	11	1	0	0	0	0	0	100.0
Design & Technology: Resistant Mat	8	2	1	2	3	0	0	0	0	0	100.0
Design & Technology: Textiles	32	10	18	4	0	0	0	0	0	0	100.0
Drama	47	3	16	16	10	1	1	0	0	0	95.7
English Literature	172	6	66	75	16	9	0	0	0	0	94.8
Fine Art	69	17	29	12	10	1	0	0	0	0	98.6
French	97	22	25	15	19	10	3	1	1	1	83.5
Geography	94	16	23	30	18	6	1	0	0	0	92.6
German	24	1	1	12	7	2	0	0	0	1	87.5
History	79	3	37	15	18	5	1	1	0	0	92.4
Information Systems	24	4	3	7	3	5	0	0	0	0	70.8
Music	9	3	4	2	0	0	0	0	0	0	100.0
Physical Education	43	9	6	19	8	1	0	0	0	0	97.7
Religious Studies	41	9	18	9	4	1	0	0	0	0	97.6
Spanish	70	8	18	18	13	11	1	1	0	0	81.4
Statistics	100	15	45	31	8	0	0	0	0	0	99.0
Religious Studies: Short Course	131	55	44	22	8	2	0	0	0	0	98.5
Information Systems: Short Course	56	9	12	15	5	4	6	1	4	3	73.2

Two year course delivered in one year through after school sessions.

Subject entry but not taught at MGGS.

END OF KEY STAGE 3 SCHOOL RESULTS 2008

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in 2008. The number of pupils at the end of Key Stage 3 is 171.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT												
	Percentage at each level										Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP		
English	0	0	0	0	0	5	49	43	3	0	0	0
Mathematics	0	0	0	0	0	0	18	68	14	0	0	0
Science	0	0	0	0	0	11	58	32	0	0	0	0

TEST RESULTS										
	Percentage at each level								Pupils not entered [#]	Pupils absent
	Below level 3/4*	3	4	5	6	7	8			
English	0		0	4	39	55		0	2	
Reading	0		0	5	42	51		0	2	
Writing	0		0	6	33	58		0	2	
Mathematics	0	0	0	0	12	54	32	0	2	
Science	0	0	0	6	46	46		0	2	

TEACHER ASSESSMENT												
	Percentage at each level										Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP		
Modern foreign languages	0	0	0	0	0	8	53	38	2	0	0	0
Design and technology	0	0	0	0	0	0	25	70	5	0	0	0
Geography	0	0	0	0	0	4	40	50	7	0	0	0
History	0	0	0	0	0	11	61	25	3	0	0	0
ICT ⁺	0	0	0	0	0	1	74	25	0	0	0	0
Art and Design	0	0	0	0	0	0	19	70	9	3	0	0
Music	0	0	0	0	0	12	65	22	1	0	0	0
Physical education	0	0	0	0	0	5	75	14	4	1	0	1
Religious education	0	0	0	0	1	17	37	32	12	2	0	0

NATIONAL RESULTS

These tables show the percentage of year 9 pupils achieving each level nationally in 2007.

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disappied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	1	5	18	38	27	9	0	0	0	0	
Mathematics	0	0	1	5	14	23	28	21	7	0	0	0	
Science	0	0	1	5	18	34	29	12	0	0	0	1	

TEST RESULTS										
	Percentage at each level								Pupils not entered [#]	Pupils absent
	Below level 3/4 [*]	3	4	5	6	7	8			
English	9		13	41	24	8		0	4	
Reading	13		13	39	23	10		0	3	
Writing	10		14	40	24	9		0	3	
Mathematics	2	6	14	20	27	21	8	0	3	
Science	2	5	17	32	25	15		0	3	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.

A Selection of Events from the School Calendar

2007 – 2008

September 2007

11+ Open Evening
Year 11 Geography GCSE Coursework trip to Ashford
Visit by Anne Widdecombe MP
Year 13 Textiles group to Henry Poole, Bespoke Tailors, Saville Row
Year 7 Welcome Evening
School Photos

October 2007

Year 12 Geography Field Trip to the Gower, South Wales
Year 11 Drama students visit to the Fortune Theatre, "The Woman in Black", London
Year 10 and 11 P.E. Students to Trosley Country Park
11+ Open Mornings
Year 11 Parents' Evening
Year 10 Duke of Edinburgh Expedition – Swattenden
House Arts Competition
Some Music Students from Upper School to Glyndebourne, Opera Visit

November 2007

Speech Day
Year 13 English and Drama to "Hamlet", Richmond Theatre
Years 9-13 Music students to "Music Live" Birmingham
Amnesty International Week
Senior Maths Challenge – Yr 12/13
Year 12 visit to Carrotty Wood
Some year 8 students to the Kid's Lit Quiz in Essex
PFA Quiz Night
Year 12 Parents' Evening
Sixth Form Options Evening (Internal Students)
R.E. Students to Friends House, Euston Road, London

December 2007

Year 10 Parents' Evening
Year 12/13 students to Highworth Girls Grammar School, Ashford – Debating Matters Competition
House Chess Competition
Year 12/13 Textile Students to Clothes Show Live – Birmingham NEC
Parents and Friends Association Christmas Bazaar Rag Week
Chamber Choir to Business Community Carol Service, All Saints Church, Maidstone
Sports Presentation Evening
Years 7 & 8 German students visit to Aachen Christmas Market in Germany
Choir and readers to Carol Service, All Saints Church, Maidstone

January 2008

Year 13 Psychology visit to Wellcome Collection Exhibition – London
Year 11 visit to Central London Mosque, Religious Studies
Year 13 Parents' Evening
Year 10 careers, local business trip to The Hop Farm, Tonbridge
Year 11 Drama trip to Metamorphosis, Lyric Theatre, Hammersmith, London

February 2008

Intermediate Maths Challenge
Year 12/13 French exchange students to France
Year 10 Food Technology students to Bore Place, Chiddingstone
Year 9 Parents' Evening/Options Evening
Year 11 – 13 Students – U19 National Basketball Competition, Derbyshire
Year 13 History students to "Tudor Rebellions" conference, Camden, London
Year 7 & 9 Students to Kent Schools Indoor Rowing Championship

March 2008

G.C.S.E. Certificate Presentation
Year 7 Parents' Evening
Year 12 Spanish Study Skills to Friends House, London
Science Week Activities
Working in Science information Evening
Year 7 visit to Natural History/Geological Museum
Year 11 Science trip to Port Lympne Zoo, Hythe
Some year 10 students to learn about careers - The Hop Farm, Tonbridge
Year 12 Science Students to Maidstone Hospital, Oncology Department
Sixteen students to West Kent Schools Themed Book Award Presentation Evening
Year 13 PE Students to Friends House, London
Visit by the BBC in connection with Sport Aid

Cool Physics Roadshow – Year 8 Gifted and Talented students
 Year 10 Textile students to Maidstone (Shopping)
 Choir to Civic Service for return of Royal Engineers, All Saints Church, Maidstone

April 2008

Year 8 Spanish Students to La Tasca, Maidstone
 Year 9 trip to the Globe Theatre, London
 Year 12 Higher Education Convention at University of Kent
 UCAS Evening for students and parents

May 2008

Years 7 & 8 Junior Maths Challenge
 Year 8 Parents' Evening
 Year 13 Students to City Temple, London
 Year 11 visit to Thorpe Park
 Chamber Choir performance at Mayor-making Ceremony- All Saints Church
 Year 8 Geography trip to Rye
 Year 8 Trip to La Rochelle, France
 Year 7 Presentation Evening
 Year 9 Duke of Edinburgh Bronze qualifying expedition

June 2008

Years 7 -10 Students to Bromley Tennis Centre to compete in Tennis Tournament.
 Year 8 Students to attend 'Science Extravaganza', Kent University
 UCAS Day – Year 12 Students
 Year 12 Work Shadowing/Careers activities
 Some Year 12 students to Queens' College, Cambridge
 Year 13 Leavers BBQ
 Creative Partnerships event with local primary schools and film maker

July 2008

Art & Technology Exhibition at M.G.G.S.
 Year 11 Work Experience
 Kent Schools Debate Competition
 Year 8 Geography students to Rye
 Years 10 and 12 to the Royal Academy, London and National Portrait Gallery
 Sports Day
 Year 9 Trip to Paris, France
 Year 10 Silver Duke of Edinburgh Qualifying Expedition

School Term / Holiday Dates 2008/2009

Term 1

Start: Monday 1st September 2008
 Finish: Friday 24th October 2008

Term 2

Start: Monday 3rd November 2008
 Finish: Friday December 19th 2008

Term 3

Start: Monday 5th January 2009
 Finish: Friday 13th February 2009

Term 4

Start: Monday 23rd February 2009
 Finish: Friday 3rd April 2009

Term 5

Start: Monday 20th April 2009
 Finish: Friday 22nd May 2009

Term 6

Start: Monday 1st June 2009
 Finish: Monday 20th July 2009

A Typical Day at MGGS

8.40 a.m.	School begins with registration in form rooms. Many students arrive at school early and go straight to their form rooms or to the library.
8.45 a.m.	Assembly. During the week there are School or Year assemblies and each tutor group has time with their form tutor. When assembly has finished students return to their form rooms to collect their books for first lesson.
9.00 a.m. - 10.00 a.m.	Lesson 1
10.05 a.m. - 11.05 a.m.	Lesson 2
11.05 a.m. - 11.25 a.m.	Break. Students are allowed to remain in their form rooms if they wish. Drinks and snacks are available from the dining room. Sometimes brief meetings of clubs and societies are held.
11.25 a.m. - 12.25 p.m.	Lesson 3
12.30 p.m. - 1.30 p.m.	Lesson 4
1.30 p.m. - 2.25 p.m.	Lunchtime School lunches are available in the dining room. Packed lunches may be eaten in form rooms or in the school dining room. A wide range of activities takes place e.g. Sports practices, Music groups, Duke of Edinburgh meetings, Drama, Computer Club etc. Students are allowed to use their form rooms. The library is open throughout the day.
2.25 p.m.	Form Time
2.30 p.m. - 3.30 p.m.	Lesson 5
3.30 p.m.	End of school. Further activities take place, especially sports fixtures and practices.

Students' Destinations 2008

Year 11 (173)	100% School/Further Education
Year 13 (128)	94% Higher and Further Education (including gap year) 6% Employment

The above figures are estimates as at September 2008

ATTENDANCE 2007/2008

Total number of pupils of compulsory school age on roll. 871

Percentage of half days (sessions) missed through authorised absence*. 6.6%

Percentage of half days (sessions) missed through unauthorised absence. 0.2%

* Please note that DCSF regulations require us to count study leave as authorised absence.

ACCESS TO FURTHER INFORMATION

Each year, in addition to the School and Sixth Form Prospectuses, we produce a variety of other publications. A regular newsletter is distributed to all parents.

Details of information contained in statutory orders DCFS circulars, the OFSTED Report (2006), school policy document (e.g. the Governor's Charging Policy; Health and Sex Education) and schemes of work are available on request from the school.

