

A Report on

Shree Balsudhar Secondary School Support Program Duwachaur, Sindhupalchok

Submitted to
Maidstone Grammar School for Girls
London, UK

Submitted by:
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Introduction:

With the financial support from fund collected from the students of Maidstone Grammar School for Girls, London, UK, Child Nepal (CN) facilitated to organize the education support program for Shree Balsudhar Secondary School. With the fund, CN supported to create the Website of Shree Balsudhar Secondary School, domain registration and smooth functioning of the website. Also, CN organized two months training package on Computer Literacy and English Language to students and teachers of Shree Bal Sudhar Secondary School at Duwachaur VDC of Sindhupalchok district, Nepal. Also, CN supported books related to computer and English language for school library. Such books were provided to all the participant trainees.

Objectives:

- Strengthen the online capacity of Shree Balsudhar Secondary School
- Capacitate students and teachers of Shree Balsudhar Secondary School on Computer and English Language.

Methodology:

- Sharing about the support to school principal, SMC chairperson and other representatives
- Plan about the expenditure of the fund
- Project activities implementation

Activities Accomplished

1. Appointment of IT Technician

CN appointed an IT Technician namely Mr. Bimal Subedi to facilitate the correspondence of students of Shree Bal Sudhar Secondary School with the students of Maidstone Grammar School of Girls. In addition, he provided technical inputs required during the program period.

2. Conduct Computer and English Language Training

Child Nepal (CN) organized two months training package on Computer Literacy and English Language to students and teachers of Shree Bal Sudhar Secondary School. The training was facilitated by Mr. Subash Gurung. Children and teachers got opportunity to learn computer skills and English language knowledge during the training. The training program on computer literacy and English language was organized from August 17, 2012 to October 16, 2012. Altogether, 36 children benefited from the training and among them 25 were boys and 11 were girls.

3. Computer and English Language books support

CN supported books related to computer and English language to students and teachers. These books facilitated the participants to learn about computer and English language after their formal training classes.

4. Website preparation

CN prepared the Website of Shree Balsudhar Secondary School with the support from the fund collected from the students of Maidstone Grammar School for Girls. The website helped to provide information about the school to all the people around the world. The website of the school is www.balsudhar.edu.np.

Key Finding:

- The participating children and teachers had very few knowledge on computer and English language and they were very interested to be a part of the training.

Outcomes:

1. 36 children received computer and English language training and are able to use email and internet and communicate in English.
2. Prepared the website of Shree Bal Sudhar Secondary School and people are able to receive online information about the schools.

Conclusions:

The situation there was quite different and challenging. Most of the students in school couldn't be regular in the class as they had to prepare for exams, holidays and other school functions also made few delays, some students had to go to work at home. School and CN couldn't manage computers to most of the students so it was hard to teach them in computer practical and found computer lab management was poor in

school. But in CLC all the initial set of students left eventually and the new set of students did well. Though half of them left the class, remaining students performed very well. Later they became so interested which encouraged to teach them more. Though there were three computers and almost like 15 students, the facilitator managed them in group and turn basis. They learned about basic computer and formal English language. Overall, the program was very fruitful to children and teachers of Duwachaur VDC of Sindhupalchok district of Nepal.

Recommendations:

- Computer lab management at school should be improved. Computers condition should be checked at least once in a week.
- School should manage trained English teachers for better English language performance by children.

Some Photos of the Program:



Mr. Subash Gurung facilitating English Language Class



Group photo with children participating in Computer Training