



Maidstone Grammar School
for Girls
Non sibi sed omnibus

Careers Provider Access Policy Statement
2026-2027

History Log

Last Revised	Revised By	Ratified By Governors	Next Review Date	Time Scale
March 2024	C Green & R Culbreth	23.05.24	January 2025	Annually
January 2025	C Green & E Hayward	05.02.2025	January 2026	Annually
January 2026	C Green & E Hayward	14.01.2026	January 2027	Annually

Contact: Mr C Green, Assistant Headteacher & Mrs E Hayward,
Careers & Aspiration Lead

Introduction

This policy statement is designed to provide an overview of Maidstone Grammar School for Girls arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about Careers Education, Information, Advice and Guidance (CEIAG). This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Maidstone Grammar School for Girls is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Maidstone Grammar School for Girls is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Maidstone Grammar School for Girls endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Aims and Objectives

We believe that providing careers education is an essential part of a young person's development into a young adult. We aim to;

- Provide students with knowledge as to the wide and varied career opportunities available to them in order to develop awareness of our students of all career pathways, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- Provide students with an understanding of the labour market, including industry

growth and average wages.

- Offer independent advice and encouragement to help students determine their own career path, by focusing on their individual strengths and skills.
- Provide encounters with a wide and varied selection of employers; including interactive sessions on employability skills such as CVs, interviews and other skills based workshops.
- Ensure students are full prepared for Post-16 and Post-18 Education.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).
- Support inclusion, challenge stereotyping and promote equality and diversity.

Student entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the ‘first key phase’ (year 8 to 9) and two encounters for pupils during the ‘second key phase’ (year 10 to 11). For pupils in the ‘third key phase’ (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend. These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited a range of providers from the local area to speak to our pupils. This range of providers covers a broad range of meaningful provider encounters; for example:

- Year 11 have mock interview sessions where over 20 local employers attend our school and have meaningful encounters with our students.
- Biennially we hold a large Careers Fair that is mandatory for all students to attend and meet local providers not only in the main hall but they can attend small Q&As
- Both Year 10 and Year 12 go on work experience where they can interact one to one with local providers.
- Each department works closely with local providers to engage students more in their subjects.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

	MGGS	Other Grammar	High School/College	Apprenticeship	Unknown
All Students	90	36	45	0	0
PP	10	0	7	0	0
SEN	24	6	13	0	0

Last year our year 13 pupils moved to range of providers nationally:

	Total of 182	%
Apprenticeship	12	6.59%
Gap year	15	8.24%
No information	15	8.24%
Not placed	0	0%
Employment	11	6.04%
University	128	70.33%
<i>of which Oxbridge</i>	2	1.56%
<i>Of which RG</i>	41	32.03%
<i>of which medical</i>	4	3.13%
<i>Of which pre 1992</i>	85	66.41%

Management of provider access requests Procedure

A provider wishing to request access should contact *Mrs Hayward Aspiration and Careers Leader*.

Telephone: 01622 752103; Email: ehayward@mggs.org

Opportunities for Access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Our Careers Strategic Plan 2026-27 details students' access to education and training providers.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all pupils at lunch and break times.

Live/Virtual encounters

Maidstone Grammar School for Girls will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure.