The A Level Mindset
Economics

VISION

What is the purpose of studying Economics at A level?
Economics can help to explain how the world around you works on individual, household, national and international levels. Studying economics helps you to understand why people make the decisions they do.

How might an A level Economics student change the world?
To meet today’s global challenges you need to know what drives human society and human beings. The one element which influences all people nearly every day and is behind just about each and every crisis is the theory and practice of current economics.

I can find out more about the context of Economics by:

<table>
<thead>
<tr>
<th>Reading</th>
<th>Watching</th>
<th>Listening to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Newspapers - especially</td>
<td>TV News (BBC and Channel 4 daily)</td>
<td></td>
</tr>
<tr>
<td>the Business/Politics/Current affairs</td>
<td>TV documentaries on relevant current</td>
<td></td>
</tr>
<tr>
<td>sections</td>
<td>affairs</td>
<td></td>
</tr>
<tr>
<td>The Economist (weekly) Economic Review</td>
<td>BBC Question Time</td>
<td>Tutor2U podcasts</td>
</tr>
<tr>
<td>Economic Review (quarterly) Economics</td>
<td>BBC Newsnight (daily 10.30 pm)</td>
<td></td>
</tr>
<tr>
<td>Today (quarterly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Websites such as: <a href="http://www.theguardian.com/">http://www.theguardian.com/</a></td>
<td>Youtube Channels - The Bank of England</td>
<td>Radio 4:</td>
</tr>
<tr>
<td><a href="http://www.bbc.co.uk/news/">http://www.bbc.co.uk/news/</a></td>
<td>(<a href="https://www.youtube.com/user/bank">https://www.youtube.com/user/bank</a></td>
<td>Today Programme (daily 6-9am)</td>
</tr>
<tr>
<td><a href="http://www.economist.com/">http://www.economist.com/</a></td>
<td>ofenglanduk)</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.ft.com/home/uk">http://www.ft.com/home/uk</a></td>
<td>Paj Holden (<a href="https://www.youtube.com/user/pajholden">https://www.youtube.com/user/pajholden</a>)</td>
<td>In Our Time (Thurs 9am)</td>
</tr>
<tr>
<td></td>
<td>EconPlusDal - <a href="https://www.youtube.com/channel/UQbBh9Jn2ljcSPZOiNKJu0g">https://www.youtube.com/channel/UQbBh9Jn2ljcSPZOiNKJu0g</a></td>
<td></td>
</tr>
</tbody>
</table>

Reading list
UCAS suggested wider reading

EFFORT

Proactive work in Economics looks like this:

- Plan how to spend future independent study sessions constructively to improve knowledge & skills
- Complete additional questions and worksheets within a topic other than those set within class. Use revision books in library (see reading list)
- Research real life examples to illustrate Economic theory. Photocopy articles from Economics Today and Economic Review magazines in
### PRACTICE

#### Examples of good content activities in Economics include:
- Review class notes, workbooks, textbooks and digital resources, identifying gaps in understanding
- Create flashcards to learn definitions
- Create flashcards to learn diagrams and models
- Create flashcards to learn formulas
- Creating thinking maps to compare, contrast, sort and organise Economics themes
- Create mind maps to highlight links between Economics themes and topics
- Write model answers (use examiners reports)

#### Examples of good skills activities in Economics include:
- Use one of the two Maths for Economists books in the library (see reading list) to complete numeracy activities (see numeracy checklist)
- Knowledge: learn precise definitions
- Application: find examples from your wider reading that can be used to illustrate economic theory
- Analysis: learn diagrams and integrate into your written answer
- Use past exam papers, mark schemes and examiners reports to complete questions focusing on the 4 skills of knowledge, application, analysis and evaluation
- Also complete the above under timed conditions
- Use an essay plan to identify knowledge, application, analysis and evaluation points

#### Examples of good feedback activities in Economics include:
- Mark your own work to an exam board mark scheme and identify how to gain more marks
- Read the examiner's reports to identify how to further improve your own answer
- Talk through difficult exam questions with your teacher or other students
- Hand in extra work to your teacher for feedback

### ATTITUDE

The Economics department wants to be a part of your support network! If you have questions or are seeking guidance, you can...
- Check the department’s Team Drive. All of our presentations, videos and resources that we use in lessons can be found here
- Email Economics teachers for help and advice
- Ask an Economics teacher for support outside lessons