An investigation into the representation of hope in Emily Dickinson’s ‘Hope is the thing with feathers’ and a post by Chris Lynam.

Part 1 - Read the literary and non-literary text and complete the accompanying compare-contrast map. Some examples have been done to guide you.

Text A - Literary text

Hope is the thing with feathers

‘Hope’ is the thing with feathers—
That perches in the soul—
And sings the tune without the words—
And never stops—at all—

And sweetest—in the Gale—is heard—
And sore must be the storm—
That could abash the little Bird
That kept so many warm—

I've heard it in the chillest land—
And on the strangest Sea—
Yet, never, in Extremity,
It asked a crumb—of Me.

Emily Dickinson

Text B - Non-literary text

Chris Lynam, Motivational speaker on leadership, management, and connecting with people

Answered Jun 1, 2015 · Author has 1.6k answers and 13.4m answer views

1. Reflect on a darker time, a lower point, a reflection from the past that was far more "rock bottom" than you're currently feeling.
2. Focus on the learning - what did you gain from that? Did it help you rebound? How are you better today because of that time?
3. Knowing what you know from your darkest hour to now, you have some evidence (that may even withstand your inner critic) that things will be better
4. Get out and be active with positive people. You should never go on a treacherous journey without a companion or two. The positive people in your life have the grappling hooks necessary to pull you clear of pitfalls.

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**DIFFERENCES**

Comparative point 3
Form and structure is different.

Text A - poem

Stanza 1 - e.g. introduces bird metaphor for hope

Stanza 2 -

Stanza 3 -

**SIMILARITIES**

Comparative point 1
Both use metaphor to present difficulties or obstacles in life

Text A -

Text B -

Comparative point 2
Both employ metaphor to present the idea of hope and overcoming difficulties

Text A - hope = a bird e.g.

Text B - e.g. "rebound", "grappling hooks to clear you of pitfalls", have "companions" on a "treacherous journey"

**DIFFERENCES**

Comparative point 3
Form and structure is different.

Text B - post to give advice

-uses numbered points - makes information more digestible: takes reader through logical problem-solution thought process to overcome difficulties e.g. think about previous experience, realise that your recovered, gives advice

-uses imperative e.g.

-uses rhetorical questions e.g.

-uses modal verbs for advice e.g.
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