Maidstone Grammar School
for Girls
Non sibi sed omnibus

Pupil Premium
School Policy

2020-2021

Mr N Walker, Assistant Headteacher

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Pupil premium grant expenditure

Pupil premium funding is made available to schools to support students entitled to free school meals (FSM), those whose parents are in the armed services and students who are or have recently been in care. The purpose of this additional funding is to raise the achievement and opportunities of these students as national statistics show that students in receipt of FSM in general perform lower than other students in examinations. The school has given very careful thought to how this funding is used to ensure it brings the maximum benefit to students.

Pupil Premium income:
Financial year April 2020 - April 2021 £65,200.00

Vision

The school is committed to assisting the most disadvantaged students in the school so that they have the best chance of fulfilling their potential. This relates to academic achievement and to having access to opportunities in life, and therefore incorporates measurable outcomes such as success in examinations and less easily measurable outcomes such as growth in confidence.

To this end, the pupil premium money allocated to the school will be used to support these students in ways that are responsive to their needs. In particular, shortcomings in core areas such as Mathematics and English will be addressed, and students will be supported to have access to the opportunities enjoyed by other students, such as visits and resources.

It is also part of the school's vision in relation to these students that effective teaching and learning, together with high quality careers information, advice and guidance are essential for the progress of these students in exactly the same way as for the whole school cohort. The continued focus on these areas will therefore also be beneficial to these students.

Although a separate bursary fund is available for students in the sixth form in place of the pupil premium funding, it is the intention of the school to also be responsive where possible to the needs of students in Years 12 and 13 who have previously attracted pupil premium funds (disadvantaged students).

Nature of support

The Pupil Premium Grant has been used to:

- Give access to trips and visits, which have allowed students to participate in valuable educational activities
- Provide books, revision guides, uniform, and other equipment such as Chromebooks

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● Provide targeted financial support to support access to subjects such as ingredients for practical work in Food Technology and art materials
● Enable access to counselling, CXK service and careers support as required
● Fund revision training for students and provide revision workshops and resources for examination groups
● Fund transport costs to and from school
● Provide personal copies of commercial revision guides, texts and other equipment which have allowed full participation and opportunities for revision
● Provide additional printing credits to print copies of work and resources in school
● One-to-one or small group support in relation to specific educational topics, particularly in relation to English, which has increased confidence and self-esteem
● Give access to specialist services such as counselling and careers guidance which has helped to clarify opportunities for the future
● Provide support very specifically targeted to need which has enabled students to access the full curriculum including extra-curricular activities and resources to use at home
● Respond to individual need as and when it arises
● Fund staff training which is of benefit to these students where appropriate and help ensure outstanding teaching for all students.

In the financial year 2019-2020, 6% of the Pupil Premium Funding was spent on providing school breakfasts/brunch, 10% on school uniform, 11% on printing and lesson resources, 5% on providing financial assistance for school trips and the rest was used for individual needs including provision of staffing support.

In addition to this funded support, attention is given to the needs of these students within class and in their tutor groups, and in providing effective feedback.

Measuring the Impact

The impact of interventions is monitored and reviewed on a regular basis and reported to governors. Our tracking and monitoring systems are designed to ensure that all students fulfil their potential. We specifically monitor the progress of pupil premium students through each tracking review, both academically and pastorally. Appropriate interventions are provided by departments and pastoral staff when needs are identified. The impact of actions taken is reviewed regularly and this reviewing of impact informs future decisions.

Students entitled to Pupil Premium funding achieved well in the GCSE examinations 2019; their progress 8 score was +0.69, up by 0.29 on 2018, and the gap is narrowing rapidly. Progress 8 was not calculated in 2020 due to the summer exam series being cancelled and replaced with Centre Assessed Grades.
The school will continue to work to embed and develop the programme of strategies used to support these students, and will continue to respond to national developments in relation to this aspect of our work. We are committed to helping all our students to fulfil their potential, regardless of their circumstances. The school’s Pupil Premium Strategy is reviewed annually.

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