



Maidstone Grammar School for Girls

Non sibi sed omnibus

SEN Evaluation Information 2022/23

Contact details

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Number of students with SEND

In 2022-2023, 4.3% of students were identified as SEND Support (51 students) and of those, 0.30% (4 students) had an Education, Health, Care Plan (EHCP). In addition, a further 15.0% (180 students) had other additional needs identified on the MGGS Inclusion Profile, making a total of 19.3% of students having an additional or special educational need.

Funding

The [Notional SEN Budget for Mainstream Schools Guidance](#) states that

Mainstream maintained schools are notified each year of a clearly identified but notional budget, within their overall budget allocation, towards the costs of fulfilling their duty to use their 'best endeavours' to secure that special educational provision for their pupils with SEN. The notional SEN budget is not a budget that is separate from a school's overall budget. It is an identified amount within a maintained school's delegated budget share.

Mainstream schools are expected to:

- *meet the costs of special educational provision for pupils identified as on SEN Support in accordance with the SEND Code of Practice; and*
- *contribute towards the costs of special educational provision for pupils with high needs (most of whom have education, health and care (EHC) plans), up to the high needs cost threshold set by the regulations (currently £6,000 per pupil per annum). This cost threshold is calculated by reference to the additional costs of provision, above the costs of the basic provision for all pupils in the school. High needs top-up*

funding is provided above this threshold on a per-pupil basis by the local authority that commissions or agrees the placement.

It is important to note that the notional SEN budget is not intended to provide £6,000 for every pupil with SEN, as most such pupils' support will cost less than that. Nor is the notional SEN budget intended to provide a specific amount per pupil for those with lower additional support costs, even though the local authority may make reasonable assumptions about what those costs might be for the purpose of ensuring that their schools' notional SEN budget calculation is realistic.

The funding provided to the school for SEND for 2022-23 was £22,347. This includes the SEN Notional Fund for low cost, high incidence SEND and any High Needs Funding. The total funding received through notional SEN factors (ever 6, free school meals, deprivation, low prior attainment, English as an Additional Language and mobility), including low cost, high incidence SEN was £152,848.

Outcomes

GCSE Results

Students on SEN Support/EHCP (15 in total) achieved on average 21.4% GCSE 9-7 grades and 71.4% GCSE 9-5 grades. 82.2% of students achieved English and Maths at grade 5+.

A Level Results

Students with SEND (5 in total) achieved on average 28.6% A*-A grades and 57.1% A*-B grades.

Destinations

60% of students with SEND in Year 13 went on to study higher education courses at university or specialist colleges and 40% took a gap year.

Accessibility Plan and Equality Policy

Our school accessibility plan and review can be found on the school website:

<https://www.mggs.org/our-school/policies-public-notice>

Our SEND policy adheres to the equality objective.

Interventions used by the school to support students with SEND in 2022/23

The school implemented a range of provision for all students, and those with SEND. These have included but are not limited to:

- School counsellor
- Learning mentor support
- Peer mentoring
- Leadership Team, Heads of Study, Form Tutor mentoring

- Support from SEND team
- External agency involvement through agencies including, but not limited to, Early Help, CAMHS, Kings Reach, STLS (Specialist Teaching and Learning Services) and LIFT (Local Inclusion Forum Team), Addaction.
- Reduced timetables
- Ongoing staff training
- Use of online lesson resources